

MILITARY INTERSTATE
CHILDREN'S COMPACT
COMMISSION

Annual MIC3 TennesseeState Council Meeting

Monday, May 4, 2020 - 1:00 PM Central Webinar

Agenda

- 1. Welcome Deanna McLaughlin
- Call the Meeting to Order Deanna McLaughlin
- 3. Roll Call/Verify Quorum Nathan James
- Introduction of New State Council Members -Deanna McLaughlin
 - Captain Al Ross, USN Commanding Officer, Naval Support Activity Mid-South
 - Colonel Jeremy Bell, USA Garrison
 Commander, Fort Campbell, Kentucky
 - Dr. John Combs, Superintendent, Tipton County Schools
 - James Bo Griffin, Director of Schools, Millington Municipal Schools
 - Dr. Ted Horrell, Superintendent, Lakeland School System

- Introduction of School Liaison Officers Deanna McLaughlin
 - o Jennifer Lundy, Millington Naval Air Station
 - Melissa Silva, Ft. Campbell Kentucky
- 6. Purpose Deanna McLaughlin
- Election of State Council Officers Deanna McLaughlin
 - Current State Council Chairman Deanna McLaughlin
 - Current State Council Vice Chairman -Bernard Childress
 - Current State Council Secretary Nathan James
- 8. Purple Star Schools Award Update Deb Munis
- 9. MIC3 Tennessee Training Update Deb Munis



Agenda

- Review of 2019/2020 Tennessee Hot Issues –
 Deanna McLaughlin
 - Class Ranking for High School Seniors
 - Residency Eligibility for Tennessee -Lottery, Scholarships and Programs
 i. SB1580/HB1834
 - MIC3 National Guard & Reserve Coverage Task Force Committee
 - o COVID-19
- 1. Tennessee Military Connected Children Stats –
 Deanna McLaughlin
- 12. Review of SBE MIC3 Tennessee Site Nathan James
- 13. MIC3 Resources Deanna McLaughlin
- 14. Important Links Deanna McLaughlin
- 5. Purple Up Highlights Deanna McLaughlin
- 16. Public Comments Deanna McLaughlin
- 17. Open Discussion Deanna McLaughlin
- 18. Adjourn Deanna McLaughlin

Welcome - Deanna McLaughlin



Roll Call/Verify Quorum - Nathan James

- 1. Deanna McLaughlin, Tennessee Commissioner, State Council Chairman
- 2. Bernard Childress, Executive Director, Tennessee Secondary School Athletic Association, State Council Vice-Chairman
- 3. Nathan James, Director of Legislative Affairs, Tennessee State Board of Education, State Council Secretary
- 4. Dr. John Combs, Superintendent, Tipton County Schools
- 5. Senator Dolores R. Gresham, Tennessee State Senate
- 6. James Bo Griffin, Director of Schools, Millington Municipal Schools
- 7. Dr. Ted Horrell, Superintendent, Lakeland School System
- 8. Millard House, Director of Schools, Clarksville-Montgomery County Schools
- 9. Dr. LaDonna Killen McFall, Director of Schools, Roane County Schools
- 10. COL Jeremy Bell, USA Garrison Commander, Fort Campbell, Kentucky
- 11. Tammy Mason, Director of Schools, Arlington City Schools
- 12. Deborah Munis, Military Family Education Liaison
- 13. Courtney Rogers, Commissioner of Veteran Services, Tennessee Department of Veteran Services
- 14. CAPT Alonza Ross, USN Commanding Officer, Naval Support Activity Mid-South

Introduction of New State Council Members - Deanna McLaughlin

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Introduction of School Liaison Officers - Deanna McLaughlin

School Liaison Officers are civilians who are contracted through each branch of service to provide School Support Services. They help to build partnerships between military families, installations, and schools and act as the Installation's point of contact for all things school related.

- Jennifer Lundy, Millington Naval Air Station
 - o Phone: (901) 874-5343
 - o Email: jennifer.l.lundy@navy.mil
- Melissa Silva, Fort Campbell Kentucky
 - o Phone: (270) 412-8429
 - Email: melissa.f.silva.naf@mail.mil



- o Phone: (270) 798-9219
- o Email: tayranett.johnson-williams.naf@mail.mil



Introduction of Guests - Deanna McLaughlin

- CW4 Lance Jenkins, Tennessee National Guard State Family Program Director
- Other Guests/Attendees?



MIC3 Tennessee's Purpose - Deanna McLaughlin

Pursuant to the terms of the Interstate Compact on Educational Opportunity for Military Children, (the Compact"), the Tennessee State Council on Educational Opportunity for Military Children (the "Council") is established to fulfill the objectives of the Compact, through a means of joint cooperative action among the Compacting States: to promote, develop and facilitate a uniform standard that eases the state to state transition of military personnel, their spouses and primarily their children as these children transfer from one state to another and from one school system to another as a direct result of the military parent's frequent reassignments.

Election of State Council Members - Deanna McLaughlin

- The following officers are willing to continue to serve:
 - Current State Council Chairman Deanna McLaughlin
 - Current State Council Vice Chairman Bernard Childress
 - Current State Council Secretary Nathan James
- Accept the Above Slate of Officers/Nominations from the Floor?

Purple Star School Award (PSSA) Update - Deb Munis

- Purpose of the Purple Star School Award
- Schools
 - Millington Central High School, Millington Tennessee
 - Millington Middle School, Millington Tennessee
 - Ringgold Elementary School, Clarksville Tennessee
 - Rossview Middle School, Clarksville Tennessee
 - Rossview High School, Clarksville Tennessee
 - Sequatchie Middle School, Dunlap Tennessee
- Vote to Approve the 2020 Inaugural Class of the Tennessee Purple Star School Award



Purple Star School Award Continued Efforts - Deb Munis

Next Steps

- Notify each of the winning schools (Superintendent, Principal and Point of Contact)
- Set a date for delivery of award materials
 - Shout out and HUGE Thank You to the Military Child Education Coalition (MCEC) for large beautiful banners
- Press Releases/Newspaper announcement sent to designated media as determined by school

Future Work

- Rework the course to be more specific to the components of MIC3
- Rework the application to include principal's name and some of the activities completed by our awarded schools
- Determine workshops or conferences where the TN PSSA might be allowed to be presented without a cost
- Begin promoting the PSSA again in August 2020

1. Class Ranking for High School Seniors

Parent Comment:

"The concern I have right now is not grade weighting. Rather, my concern and inquiry is specific to how grade transfers are performed and, more importantly, the retention/preservation of the student's GPA (as it was earned)."

Current Tennessee Policy

- Percentages
 - \circ A = 93-100
 - \circ B = 85-92
 - \circ C = 75-84
 - \circ D = 70-74
 - \circ F = 0-69
- Honors Courses
 - Shall include the addition of 3 percentage points to the grades used to calculate the semester average
- Local & Statewide Dual Credit Courses
 - Shall include the addition of 4 percentage points to the grades used to calculate the semester average.
- Advanced Placement
 - Shall include the addition of 5 percentage points to the grades used to calculate the semester average.

<u>Tennessee SBE Uniform Grading Policy</u>

Grade Transfer Policy and Procedure Review (Parent Provided)

Assumptions:

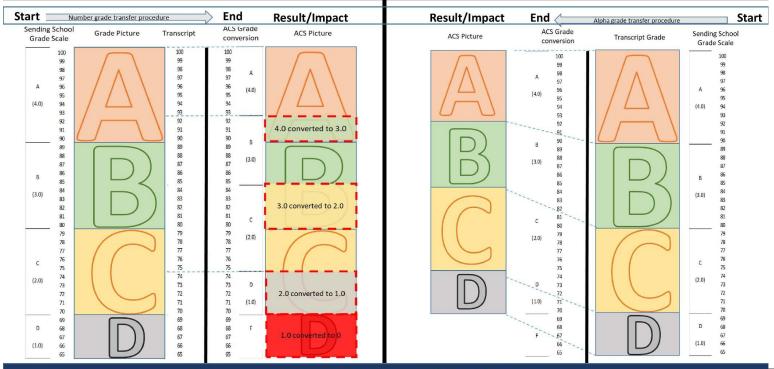
- Transferring students should be treated fairly and equally when transferring into new school districts
- Standardized methods of grade transfer should be used to preserve the integrity of grades as they were earned
 - Unweighted GPA and associated letter grade(s) should not be changed when transferred regardless of alpha or numeric transcript
- Numeric grades may be adjusted when required to align to new school's grade scale as long as the as-earned letter grade and unweighted GPA are preserved/protected during transfer

Method #1: Direct transfer of numeric grade across different grade scales

- No change to grade or GPA where there is scale alignment
- Reduces grades/GPA where there is misalignment of grade scales

Method #2: Numeric to Alpha grade back to numeric grade

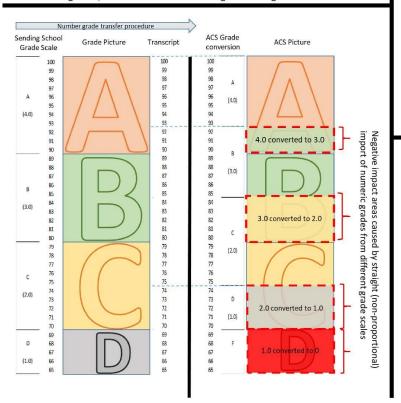
- No change to grade or GPA
- Method preserves letter grade and translates number to new (smaller) scale



Bottom Line: Students transferring into ACS are likely to be negatively impacted if they transfer with number grades rather than alpha grades

Method #1: Direct transfer of numeric grade across different grade scales

- No change to grade or GPA where there is scale alignment
- Reduces grades/GPA where there is misalignment of grade scales



Grade Scale Conversion

Sending School's	grade scale range	Receiving School's	Receiving School's grade scale range		
A(4.0) = 90-100	Range = 11	A(4.0) = 93-100	Range = 8		
B(3.0) = 80-89	Range = 10	B(3.0) = 85-92	Range = 8		
C(2.0) = 70-79	Range = 10	C(2.0) = 75-84	Range = 10		
D (1.0) = 65-69	Range = 5	D(1.0) = 70-74	Range = 5		
Range proportionality A (4.0) = 0.73 B (3.0) = 0.80 C (2.0) = 1.00 D (1.0) = 1.00					

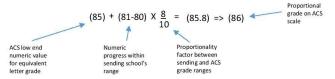
Options to translate number grade from outside school district to ACS:

Option #1 (easiest): Use sending school's letter grade equivalent to apply ACS existing alpha grade conversion procedure

Option #2 (most accurate): Use proportionality scale conversion method

Ex: transferring a 81 from send school to ACS

- 1. 81 is a B within send school's scale => ACS low end numeric for a B is 85
- 2. an 81 is one position from the bottom of the range of 10 for a B: at sending school
- the proportional distance from the bottom of the B range at ACS is 0.8 so this is added to 85 and then rounded to nearest whole number (86)



Grade Transfer Policy and Procedure Review (Parent Provided)

Observations:

- Transferring students are not currently treated fairly and equally when transferring
- Two standardized methods of grade transfer are used but fail to preserve the integrity of grades as-earned if transferred from numeric transcript
 - Unweighted GPA associated with transferred grades is not protected from reduction when transferred from a numeric transcript (Method #1 graphic)
 - Unweighted GPA associated with transferred grades is protected from reduction when transferred from a alpha transcript (Method #2 graphic)

Recommendations (Parent Provided)

- Use existing grade conversion procedure for alpha OR numeric transcripts
- If earned letter and GPA are protected, then transferred numeric grades may be proportionally adjusted when required to align to new school's grade scale

MIC3 Legal Opinion

 In September 2019 Deanna requested a legal opinion from the National MIC3 Legal Counsel

MIC3 Rules Committee Response

- Deanna shared the weighted grade issue with the MIC3 Rules Committee.
- The general consensus of the committee was that several states do not have uniform grading policies, therefore it would be extremely difficult to expect all schools in the 50+ participating compact states to implement a policy that addresses weighting of grades.



Number: 1-2019

Advisory Opinion issued by: Cherise Imai, Executive Director Richard L Masters. General Counsel

Dated: September 26, 2019 Approved: October 10, 2019

Requestor: State of Tennessee

Description:

Does the Compact require Grade Point Average (GPA) recalculations?

Background

Pursuant to Article X, Section C. of the Interstate Compact on Educational Opportunity for Military Children (hereinafter 'Compact') the State of Tennessee has submitted a request for an advisory opinion concerning clarification of an issue pertaining to the Compact.

II. Issue

The Commissioner from Tennessee has requested guidance from the Military Interstate Children's Compact Commission concerning the applicability of the Compact to GPA recalculations by school districts or local education authorities (LEA).

III. Applicable Compact Provisions or Rules

Article V. A. 1. of the Compact provides as follows:

"A. Course placement – When the student transfers before or during the school year the receiving school shall initially honor placement of the student in educational courses based on the student's enrollment in the sending state school and/or educational assessments conducted at the school in the sending state if the courses are offered . . . Continuing the student's academic program from the previous school and promoting placement in academically and career challenging courses should be paramount when considering placement. . . "

IV. Review and Analysis

Typically, LEA's place like courses on the board approved grading scale and then compare students within that particular school for the purposes of class ranking. Because of that reality, it is important when this ranking is done at the school level that all students are evaluated on equal terms. In addition, the Commission has previously clarified in MIC3 Advisory Opinion 7-2017 that the Compact requires that the receiving school district must "honor the placement of the student in educational courses based on the student's enrollment in the sending state school" and that continuing the

student's progress from the previous school is a paramount consideration when making placement decisions. Consequently, a receiving state school is not allowed to withdraw credit and corresponding grades previously awarded for courses completed in the sending state public school where the sending state declines to do so.

However, the foregoing provisions of the compact do not require public school districts each member state to use identical grade point averages and this has been left to the discretion of each of the state departments of education (state education authority or SEA) or LEA For this reason, it is not appropriate for the Commission to interfere with an SEA and/or LEA's discretion to determine what grading scale is required.

V. Conclusion

In summary, based on the relevant provisions of the Compact, referenced authorities and analysis, the foregoing provisions of the compact do not require public school districts each member state to use identical grade point averages and this has been left to the discretion of each of the SEA or LEA.

Next Step

 Is this something that the state council would like Deanna to pursue with the Tennessee legislature?

20

 Residency Eligibility for Tennessee - Lottery, Scholarships and Programs

Tennessee SB1580/HB1834

 Lottery, Scholarships and Programs - As introduced, deletes the requirement that a high school student must be a Tennessee resident for at least one year in order to be eligible to receive a dual enrollment grant. - Amends TCA Title 49, Chapter 4.

<u>SB1580/HB1834 Tracking</u>

Filed for introduction

SB1580 ACTIONS	DATE	
Placed on Senate Education Committee calendar for 3/16/2020	03/12/2020	
Rule #83(8) Suspended, to be heard in S. Ed. Comm. 3/16/20	03/12/2020	
Action deferred in Senate Education Committee to 3/18/2020	03/11/2020	
Placed on Senate Education Committee calendar for 3/11/2020	03/04/2020	
Passed on Second Consideration, refer to Senate Education Committee	01/16/2020	
Introduced, Passed on First Consideration	01/14/2020	
Filed for introduction	01/08/2020	

HB1834 ACTIONS	
TID TOJ4 ACTIONS	DATE
Meeting Canceled	03/17/2020
Placed on s/c cal Higher Education Subcommittee for 3/17/2020	03/11/2020
Action Def. in s/c Higher Education Subcommittee to Lottery Calendar	03/10/2020
Placed on s/c cal Higher Education Subcommittee for 3/10/2020	03/04/2020
Meeting Canceled. Reset on Higher Education Subcommittee cal. for 3/10/20	03/03/2020
Placed on s/c cal Higher Education Subcommittee for 3/3/2020	02/26/2020
Assigned to s/c Higher Education Subcommittee	01/27/2020
P2C, ref. to Education	01/27/2020
Intro., P1C.	01/23/2020

01/22/2020

- MIC3 National Guard & Reserve Coverage Task Force Committee
- The MIC3 National Guard and Reserve Coverage Task Force (NGRTF) collects and analyzes relevant data in order to recommend whether MIC3 protections for military-connected students already in place for the children of these reserve component service members in Title 10 status should be expanded to cover children of members in other status situations, as well. A preliminary report is due to the EXCOM by April 2020 with a final report by July 31, 2020. The NGRTF will present their final report at the 2020 Annual Business Meeting.

- The MIC3 NGRTF met in October 2019 and has not met since
- In an email dated April 14, 2020 to the MIC3 Executive Committee (EXCOM) I requested a copy of the NGRTF Preliminary Report
 - Response from NGRTF Chairman

Deanna,

The interim report is still in preparation/coordination with the task force. When all that is done, it will be sent to the EXCOM for their review and coordination. Revision and/or distribution of the interim report will be determined by the EXCOM. Because of my illness in February-March and then the extraordinary COVED-19 situation that has sucked up much of the attention and energy of school people and military staff everywhere, we were/are stymied in some of our data collection and have been distracted from compiling our report. The EXCOM should be in receipt of it by the end of April.

Kathy

Response from MIC3 Chairman

Deanna,

Given that the next ExCom meeting isn't until May 21, I'm afraid it won't be possible to release the preliminary report by May 4.

Respectfully,

John I. "Don" Kaminar

COVID-19 Update - Nathan James



Number of Military Connected Children in Tennessee as of March 2020

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# of Sponsors = 16,661
# of Spouses = 8,977
# of Other Dependents = 170
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# of Children Age 0 - 4 = 5,767 # of Children Age 12 = 678 # of Children Age 5 = 1,067 # of Children Age 13 = 591 # of Children Age 6 = 995 # of Children Age 14 = 543 # of Children Age 7 = 861 # of Children Age 15 = 482 # of Children Age 8 = 897 # of Children Age 16 = 395 # of Children Age 10 = 780 # of Children Age 11 = 705
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Total Dependents = 25,004

FY19 Military Impacted LEAs - Federal ED Impact Aid Program

LEA	TTL MIL Students	District Enrollment	% MIL	Associated MIL Installation (Estimated)
Arlington Community Schools	321	4,496	7.14%	Guard Reserve (Memphis)
Clarksville-Montgomery Schools	6,853	34,836	19.67%	Fort Campbell
Clinton City Schools	10	939	1.07%	Army NG/Reserve
Fayetteville City Schools	7	1,437	0.49%	Army NG
Lakeland School System	121	1,630	7.42%	Guard/Reserve (Memphis)
Oak Ridge Schools	38	4,317	0.88%	
Stewart County Schools	154	2,053	7.50%	Fort Campbell

REPORT NOTES

This report is based on the ED Impact Aid System Military Membership report.

Military-connected membership, for purposes of the DoD supplemental impact aid program, includes students who are dependent children of members of the Armed Forces and dependent children of civilian employees (including contractors) of the Department of Defense. The IAS Military Membership Report selects children for this report based on whether the parent is in uniform and whether the parent works on military-related federal property.

DOD FY2019 Impact Aid

LEA	Supplemental (20%)	Children with Severe Disabilities(CWSD)	Large Scale Total Rebasing (BRAC)		
Clarksville-Montgomery Co Schools	\$549,749.53	\$0.00	\$0.00	\$549,749.53	

Notes:

*DoD Impact Aid for CWSD does not include dependent children of civilian employees of the Department of Defense.

^{*}Military-connected membership, for purposes of the DoD Supplemental Impact Aid Program, includes students who are dependent children of members of the Armed Forces and dependent children of civilian employees of the Department of Defense. The selected children for the DoD data extract is based on whether the parent is in uniform and whether the parent works on military-related federal property.

ED Impact Aid Program FY2019 Recipients by LEA

LEA	Section 8002 Payments for Fed Property	8003(b)(1) Basic Support Payment	8003(d)CWD	8003(b)(2) Heavily Impacted LEAs	8007 Construction Grants	Total FY18 Obligation
Stewart County Schools Clinton City Schools McKenzie Special School District Fayetteville City Schools Clarksville-Montgomery Co Schools DeKalb Co. Board of Education Metro Nashville Public Schools Clay County Schools Oak Ridge Schools Union City Board of Education Unicoi Co. Board of Education Etowah City School Board Pickett Co. Board of Education Lakeland School System Arlington Community School	\$186,738.00 \$-0 \$-0 \$-0 \$-0 \$155,849.00 \$-0 \$82,813.00 \$-0 \$-0 \$186,278.00 \$-0 \$47,644.00 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0	\$4,650.92 \$8,896.09 \$2,181.64 \$3,057.98 \$1,545,228.54 \$-0 \$59,815.38 \$-0 \$41,364.82 \$2,474.00 \$-0 \$4,856.32 \$-0 \$10,262.22 \$18,971.50 \$1,701,759.41	\$3,454.50 \$-0 \$-0 \$-0 \$277,284.00 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$	\$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0	\$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0 \$-0	\$194,843.42 \$8,896.09 \$2,181.64 \$3,057.98 \$1,822,512.54 \$155,849.00 \$59,815.38 \$82,813.00 \$43,338.82 \$2,474.00 \$186,278.00 \$4,856.32 \$47,644.00 \$12,729.72 \$35,761.00 \$2,663,050.91

Review of SBE MIC3 Tennessee Site – Nathan James

Website Link MIC3 Tennessee SBE Website

Contents

- Resources
- Tennessee State Council MIC3 Meetings
- Tennessee State Council Members
- Contact
- Tennessee Purple Star School Award
- Month of the Military Child
- Links
 - MIC3 National Website
 - MIC3 National Facebook Page
 - MIC3 Tennessee Facebook Page

MIC3 Resources - Deanna McLaughlin

PCS Moving Checklist Permanent Change of Station Moving Checklist

MIC3 Resources MIC3 Resources Link

MIC3 Legal FAQs MIC3 Legal FAQs Link

MIC3 Parent FAQs MIC3 Parent FAQs

MIC# School FAQs MIC3 School FAQs

Important Links – Deanna McLaughlin

MIC3 Compact Rules Compact Rules Link

MIC3 Tennessee Website MIC3 Tennessee Website Link

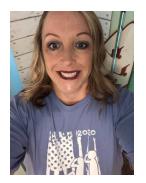
MIC3 Tennessee Facebook Page MIC3 Tennessee Facebook Page Link

MIC3 Tennessee Purple Star School Award Information MIC3 Tennessee Purple Star School Award Link

MIC3 Tennessee State Statute TCA 49-12-301 (2011)

MIC3 Tennessee State Profile MIC3 Tennessee State Profile

Virtual Events







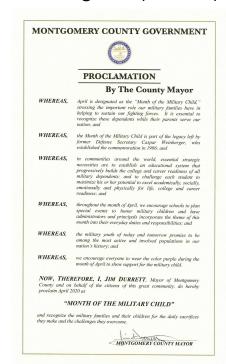






Proclamations - City of Clarksville, Montgomery County, State of Tennessee







 Videos - Tennessee Congressman Mark Green, Montgomery County Mayor Jim Durrett, City of Clarksville Mayor Joe Pitts, & the Clarksville-Montgomery County School System

Congressman Mark Green

Montgomery County Mayor Jim Durrett

<u>City of Clarksville Mayor Joe Pitts</u>

<u>Clarksville Montgomery County School System</u>

Military Interstate Children's Compact Commission - Tennessee (MIC3-TN)

Seeking Drawings from
Tennessee Military Kids for
Posting to our Facebook Page
for April, Month of the
Military Child (April 1 - 30)

Please "LIKE" our Facebook page and Facebook Messenger a JPEG or PNG of drawing to us. In the message, please include: first name of child, age of child, Parent's branch of service, & Parent's assigned installation.

Facebook Page Name: Military Interstate Children's Compact
Commission in Tennessee #mic3TN

Drawings Submitted by Military Kids



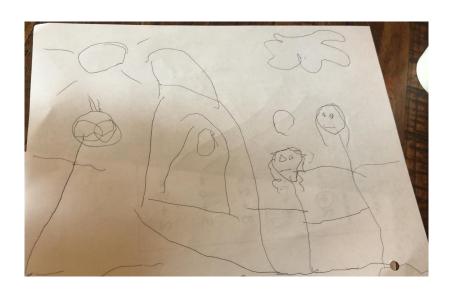
Drawings Submitted by Military Kids







Drawings Submitted by Military Kids





Public Comments – Deanna McLaughlin



Open Discussion – Deanna McLaughlin



Adjourn